

The Romsey School - Attitude Levels 2023-24

NB - When allocating attitude grades, please be mindful of students' abilities & needs

	1	2	3	4	5
ASPIRE	<ul style="list-style-type: none"> You are highly aspirant and inspire confidence, having huge ambition and a compelling desire to go further than others think is possible. You give your very best effort in all your learning. You are always ready to learn; arriving on time with the correct equipment, a very positive and respectful attitude, and your uniform is always worn correctly with great pride all of the time. You think deeply and work very hard in lessons, wanting to do your very best at all times. All your talk is about the learning and therefore none of your learning time is wasted. You are curious and proactively ask timely questions to broaden and deepen your knowledge and understanding of the time. You show resilience and never give up You respond fully and positively to feedback leading to improvements in your learning and progress. 	<ul style="list-style-type: none"> You are aspirant and confident. You have ambitions and work hard to realise these high standards. You give your best effort in your learning the majority of the time. You are ready to learn; arriving on time with the correct equipment, a positive and respectful attitude, and your uniform is worn correctly with pride the majority of the time. You think deeply and work hard in lessons, wanting to do your very best nearly all the time. All your talk is about the learning and therefore none of your learning time is wasted. You are curious and ask questions to broaden and deepen your knowledge and understanding the majority of the time. You show resilience and never give up You respond fully and positively to feedback leading to improvements in your learning and progress. 	<ul style="list-style-type: none"> You are aspirant, with ambitions and a desire to achieve them. You give your best effort in all your learning most of the time. You are ready to learn; arriving on time with the correct equipment, a positive and respectful attitude, and your uniform is worn correctly with pride most of the time. You think deeply and work hard in lessons, wanting to do your best most of the time. All your talk is about the learning and therefore none of your learning time is wasted. You show interest in your learning. You ask some questions to broaden and deepen your knowledge and understanding most of the time. You show resilience and rarely give up. You generally respond fully and positively to feedback, leading to improvements in your learning and progress. 	<ul style="list-style-type: none"> You lack aspirations and your standards are not consistently high enough; you produce 'just enough' work or you do not always complete all the work that is set. You are occasionally ready to learn; but sometimes don't manage to arrive on time with the correct equipment, a positive and respectful attitude, and your uniform being worn correctly with pride. You don't always think deeply and sometimes do not work hard in lessons. You show variable levels of effort with your work. Sometimes your talk is not about learning. You can focus but you may be inattentive at times in lessons. Therefore your learning time is sometimes wasted. You sometimes show enthusiasm for learning. You occasionally ask appropriate questions in class. You are developing your resilience but can find it difficult to remain motivated when faced with a challenge. You do not always respond fully and positively to feedback, hindering improvements in your learning and progress. 	<ul style="list-style-type: none"> You lack aspirations and motivation and you produce very little work. You are rarely ready to learn; often late for lessons without the correct equipment. Your attitude is rarely positive or respectful, and you often have uniform issues. You rarely think deeply or work hard in lessons. Your talk is rarely about learning. You are often inattentive in lessons. Therefore your learning time is often wasted. You rarely show enthusiasm for learning. You rarely ask appropriate questions in class. You give up easily when faced with a challenge. You rarely respond positively to feedback, hindering your learning and progress.
CARE	<ul style="list-style-type: none"> You seek out opportunities to help, nurture and support both yourself and others. You always show utmost respect for yourself for your equipment and the classroom/school environment. You always are eager to engage with, and lead peers in a respectful manner. You proactively keep yourself and others safe. 	<ul style="list-style-type: none"> You often find opportunities to help, nurture and support others the majority of the time. You routinely show respect for yourself, your equipment and the classroom/school environment. You engage with and lead peers in a respectful manner the majority of the time. You keep yourself safe within the classroom environment the majority of the time. 	<ul style="list-style-type: none"> You are willing to help, nurture and support others most of the time. You show respect for yourself, your equipment and the classroom environment. You engage with and lead peers in a respectful manner most of the time. You keep yourself safe within the classroom environment most of the time. 	<ul style="list-style-type: none"> You sometimes help, nurture and support others. You sometimes show respect for yourself, your equipment and the classroom/school environment. You are sometimes respectful of other people's ideas and opinions. You sometimes engage with and lead peers in a respectful manner. You do not always keep yourself safe within the classroom environment. 	<ul style="list-style-type: none"> You are not yet able to help, nurture and support others. You rarely show respect for yourself, your equipment and the classroom/school environment. You are rarely respectful of other people's ideas and opinions You rarely engage with and lead peers in a respectful manner You do not keep yourself safe within the classroom environment.
INCLUDE	<ul style="list-style-type: none"> You appreciate and accept people's similarities and differences. You deeply understand that all humans are equal and should be treated as such. You actively look out for your peers, creating a feeling of belonging for all. You are always respectful of other people's ideas and opinions. You proactively seek to understand and empathise with other members of our school community, finding ways to ensure that understanding of diversity can be raised across the community. 	<ul style="list-style-type: none"> You accept people's similarities and differences the majority of the time. You respect that all humans are equal and should be treated as such. You are respectful of other people's ideas and opinions the majority of the time. You seek to understand other members of our school community. 	<ul style="list-style-type: none"> You understand people's similarities and differences most of the time. You respect that all humans are equal and should be treated as such. You are respectful of other people's ideas and opinions most of the time. 	<ul style="list-style-type: none"> You occasionally appreciate people's similarities and differences. You do not always seek to understand other people's ideas and opinions. 	<ul style="list-style-type: none"> You do not always appreciate people's similarities and differences. You do not always seek to understand other people's ideas and opinions.

Homework Attitude Levels

A	B	C
<ul style="list-style-type: none"> You produce homework to the best of your ability. You meet all deadlines. You produce homework that is always fully complete, accurate and well presented. 	<ul style="list-style-type: none"> You produce homework that is sometimes below your ability. You do not always meet homework deadlines. You produce homework that is not always complete and /or produced with the level of accuracy and as well presented as expected.. 	<ul style="list-style-type: none"> You frequently produce homework below expected ability. You rarely meet deadlines. You produce homework that is poor quality, is usually incomplete and /or poor in terms of accuracy and presentation as expected.

